

# Form ESS

**Directions:** The following statements are descriptions of the way your school is structured. Please indicate the extent to which each statement characterizes behavior in your school from **never** to **always**.

	Never	Once in a while	Sometimes	Fairly Often	Always
1. Administrative rules in this school enable authentic communication between teachers and administrators.	①	②	③	④	⑤
2. In this school red tape is problem.	①	②	③	④	⑤
3. The administrative hierarchy of this school enables teachers to do their job.	①	②	③	④	⑤
4. The administrative hierarchy obstructs student achievement.	①	②	③	④	⑤
5. Administrative rules help rather than hinder.	①	②	③	④	⑤
6. The administrative hierarchy of this school facilitates the mission of this school.	①	②	③	④	⑤
7. Administrative rules in this school are used to punish teachers.	①	②	③	④	⑤
8. The administrative hierarchy of this school obstructs innovation.	①	②	③	④	⑤
9. Administrative rules in this school are substitutes for professional judgment.	①	②	③	④	⑤
10. Administrative rules in this school are guides to solutions rather than rigid procedures.	①	②	③	④	⑤
11. In this school the authority of the principal is used to undermine teachers.	①	②	③	④	⑤
12. The administrators in this school use their authority to enable teachers to do their job.	①	②	③	④	⑤

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