## OCI

| <u>Directions</u> : The following are statements about your school, Please indicate the extent to which each statement characterizes your school from <b>rarely occurs</b> to <b>very frequently occurs</b> . | Rarely Occurs | Sometimes<br>Occurs | Often Occurs | Very Frequently<br>Occurs |
|---|---------------|---------------------|--------------|---------------------------|
| 1. The principal explores all sides of topics and admits that other opinions exist.   | 1             | 2                   | 3            | 4                         |
| 2. A few vocal parents can change school policy.  | ①             | 2                   | 3            | 4                         |
| 3. The principal treats all faculty members as his or her equal.  | 1             | 2                   | 3            | 4                         |
| 4. The learning environment is orderly and serious.   | ①             | 2                   | 3            | 4                         |
| 5. The principal is friendly and approachable.  | ①             | 2                   | 3            | 4                         |
| 6. Select citizens groups are influential with the board.   | ①             | 2                   | 3            | 4                         |
| 7. The school sets high standards for academic performance.   | 1             | 2                   | 3            | 4                         |
| 8. Teachers help and support each other.  | ①             | 2                   | 3            | 4                         |
| 9. The principal responds to pressure from parents.   | 1             | 2                   | 3            | 4                         |
| 10. The principal lets faculty know what is expected of them.   | ①             | 2                   | 3            | 4                         |
| 11. Students respect others who get good grades.  | ①             | 2                   | 3            | 4                         |
| 12. Teachers feel pressure from the community.  | ①             | 2                   | 3            | 4                         |
| 13. The principal maintains definite standards of performance.  | ①             | 2                   | 3            | 4                         |
| 14. Teachers in this school believe that their students have the ability to achieve academically.   | ①             | 2                   | 3            | 4                         |
| 15. Students seek extra work so they can get good grades.   | ①             | 2                   | 3            | 4                         |
| 16. Parents exert pressure to maintain high standards.  | ①             | 2                   | 3            | 4                         |
| 17. Students try hard to improve on previous work.  | ①             | 2                   | 3            | 4                         |
| 18. Teachers accomplish their jobs with enthusiasm.   | ①             | 2                   | 3            | 4                         |
| 19. Academic achievement is recognized and acknowledged by the school.  | ①             | 2                   | 3            | 4                         |
| 20. The principal puts suggestions made by the faculty into operation.  | ①             | 2                   | 3            | 4                         |
| 21. Teachers respect the professional competence of their colleagues.   | ①             | 2                   | 3            | 4                         |
| 22. Parents press for school improvement.   | ①             | 2                   | 3            | 4                         |
| 23. The interactions between faculty members are cooperative.   | ①             | 2                   | 3            | 4                         |
| 24. Students in this school can achieve the goals that have been set for them.  | ①             | 2                   | 3            | 4                         |
| 25. Teachers in this school exercise professional judgment.   | ①             | 2                   | 3            | 4                         |
| 26. The school is vulnerable to outside pressures.  | 0             | 2                   | 3            | 4                         |
| 27. The principal is willing to make changes.   | 0             | 2                   | 3            | 4                         |
| 28. Teachers "go the extra mile" with their students.   | 0             | 2                   | 3            | 4                         |
| 29. Teachers provide strong social support for colleagues.  | 0             | 2                   | 3            | 4                         |
| 30. Teachers are committed to their students.   | ①             | 2                   | 3            | 2002)                     |

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