## **OHI-M**(© 2003)

Directions: The following are statements about your school, Please indicate the extent to which each statement characterizes your school from rarely occurs to very	Rarely Occurs	Someti Occurs	♀	0 <
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xtent to which each statement characterizes your school from <b>rarely occurs</b> to <b>very</b>	<u> </u>	Sometimes Occurs	Ö	Jrs /Fre
	CCL	nes	Often Occurs	gu
requently occurs.	sr		S	Very Frequently Occurs
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. The principal explores all sides of topics and admits that other options exist.	1	2	3	4
. Students make provisions to acquire extra help from teachers.	①	2	3	4
. The principal gets what he or she asks for from superiors.	①	2	3	4
. The principal discusses classroom issues with teachers.	①	2	3	4
The principal accepts questions without appearing to snub or quash the teacher.	①	2	3	4
Extra materials are available if requested.	①	2	3	4
'. Students neglect to complete homework.	①	2	3	4
The school is vulnerable to outside pressures.	①	2	3	4
. The principal is able to influence the actions of his or her superiors.	①	2	3	4
0. The principal treats all faculty members as his or her equal.	①	2	3	4
1. Teachers are provided with adequate materials for their classrooms.	①	2	3	4
2. Teachers in this school like each other.	①	2	3	4
3. Community demands are accepted even when they are not consistent with the				
educational program.	①	2	3	4
4. The principal lets faculty know what is expected of them.	①	2	3	4
5. Teachers receive necessary classroom supplies.	①	2	3	4
6. Students respect others who get good grades.	①	2	3	4
7. Good grades are important to the students of this school.	1	2	3	4
8. Teachers feel pressure from the community.	1	2	3	4
9. The principal's recommendations are given serious consideration by his or her superiors.	1	2	3	4
0. Supplementary materials are available for classroom use.	①	2	3	4
1. Teachers exhibit friendliness to each other.	①	2	3	4
2. Students seek extra work so they can get good grades.	①	2	3	4
3. Select citizen groups are influential with the board.	①	2	3	4
4. The principal looks out for the personal welfare of faculty members.	①	2	3	4
5. The school is open to the whims of the public.	①	2	3	4
6. A few vocal parents can change school policy.	①	2	3	4
7. Students try hard to improve on previous work.	①	2	3	4
8. Teachers accomplish their jobs with enthusiasm.	①	2	3	4
9. The learning environment is orderly and serious.	①	2	3	4
0. The principal is friendly and approachable.	①	2	3	4
1. Teachers show commitment to their students.	①	2	3	4
2. Teachers are indifferent to each other.	①	2	3	4
3. Teachers are protected from unreasonable community and parental demands.	①	2	3	4
4. The principal is able to work well with the superintendent.	①	2	3	4
5. The principal is willing to make changes.	①	2	3	4
6. Teachers have access to needed instructional materials.	①	2	3	4
7. Teachers in this school are cool and aloof to each other.	①	2	3	4
8. Teachers in this school believe that their students have the ability to achieve academically.	①	2	3	4
9. The principal is understanding when personal concerns cause teachers to arrive late or	①	2	3	4
leave early.				4
0. Our school gets its fair share of resources from the district. 1. The principal is rebuffed by the superintendent.	1	2	3	4
2. Teachers volunteer to help each other.	0	2	3	4
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3. The principal is effective in securing the superintendent's approval for new programs or ctivities.	①	2	3	4
4. Academically oriented students in this school are ridiculed by their peers.	1	2	3	4
5. Teachers do favors for each other.	①	2	3	4