

Directions: The following are statements about your school, Please indicate the extent to which each statement characterizes your school from **rarely occurs** to **very frequently occurs**.

	Rarely Occurs	Sometimes Occurs	Often Occurs	Very Frequently Occurs
1. The principal explores all sides of topics and admits that other options exist.	1	2	3	4
2. Students make provisions to acquire extra help from teachers.	1	2	3	4
3. The principal gets what he or she asks for from superiors.	1	2	3	4
4. The principal discusses classroom issues with teachers.	1	2	3	4
5. The principal accepts questions without appearing to snub or quash the teacher.	1	2	3	4
6. Extra materials are available if requested.	1	2	3	4
7. Students neglect to complete homework.	1	2	3	4
8. The school is vulnerable to outside pressures.	1	2	3	4
9. The principal is able to influence the actions of his or her superiors.	1	2	3	4
10. The principal treats all faculty members as his or her equal.	1	2	3	4
11. Teachers are provided with adequate materials for their classrooms.	1	2	3	4
12. Teachers in this school like each other.	1	2	3	4
13. Community demands are accepted even when they are not consistent with the educational program.	1	2	3	4
14. The principal lets faculty know what is expected of them.	1	2	3	4
15. Teachers receive necessary classroom supplies.	1	2	3	4
16. Students respect others who get good grades.	1	2	3	4
17. Good grades are important to the students of this school.	1	2	3	4
18. Teachers feel pressure from the community.	1	2	3	4
19. The principal's recommendations are given serious consideration by his or her superiors.	1	2	3	4
20. Supplementary materials are available for classroom use.	1	2	3	4
21. Teachers exhibit friendliness to each other.	1	2	3	4
22. Students seek extra work so they can get good grades.	1	2	3	4
23. Select citizen groups are influential with the board.	1	2	3	4
24. The principal looks out for the personal welfare of faculty members.	1	2	3	4
25. The school is open to the whims of the public.	1	2	3	4
26. A few vocal parents can change school policy.	1	2	3	4
27. Students try hard to improve on previous work.	1	2	3	4
28. Teachers accomplish their jobs with enthusiasm.	1	2	3	4
29. The learning environment is orderly and serious.	1	2	3	4
30. The principal is friendly and approachable.	1	2	3	4
31. Teachers show commitment to their students.	1	2	3	4
32. Teachers are indifferent to each other.	1	2	3	4
33. Teachers are protected from unreasonable community and parental demands.	1	2	3	4
34. The principal is able to work well with the superintendent.	1	2	3	4
35. The principal is willing to make changes.	1	2	3	4
36. Teachers have access to needed instructional materials.	1	2	3	4
37. Teachers in this school are cool and aloof to each other.	1	2	3	4
38. Teachers in this school believe that their students have the ability to achieve academically.	1	2	3	4
39. The principal is understanding when personal concerns cause teachers to arrive late or leave early.	1	2	3	4
40. Our school gets its fair share of resources from the district.	1	2	3	4
41. The principal is rebuffed by the superintendent.	1	2	3	4
42. Teachers volunteer to help each other.	1	2	3	4
43. The principal is effective in securing the superintendent's approval for new programs or activities.	1	2	3	4
44. Academically oriented students in this school are ridiculed by their peers.	1	2	3	4
45. Teachers do favors for each other.	1	2	3	4

